

**NZAOT Conference 2010**  
 Abstract Reviewer's Rating Form

<b>Abstract Number:</b>		<b>Lead presenter:</b>	
	<b>Criteria</b>	<b>Score 1-3</b>	<b>Notes</b>
<b>Quality of Content</b>	Design of research or implementation of practice initiative		
	Results or outcomes		
<b>Educational Value</b>	Importance and plausibility of practice/service /funding/policy implications (as applicable)		
	Interest & appeal to occupational therapy audience		
	Contribution to research/education/practice/theory or governance		
<b>Quality of Abstract</b>	Relevance to conference theme/s		
	Title captures content		
	Self-contained		
	Coherent & readable		
<b>Māori content</b>	Evidence of Māori knowledge respected		
	Sharing of Māori knowledge will be appropriate and safe		
<b>Practice-based presentations</b>	Origin & development of ideas evident		
<b>Research-based presentations</b>	Trustworthiness & implications addressed		
<b>Workshops</b>	Structure & process is clear Extent of participant involvement Feasibility of completing workshop within allocated time is evident		
<b>Overall Recommendation</b>	<b>ACCEPT</b> <span style="margin-left: 150px;"><b>NEGOTIATE</b></span> <span style="margin-left: 150px;"><b>DECLINE</b></span>		

Note: Scores indicate areas of strength and weakness of submitted abstracts. It is not intended that scores are added up, as any aspect may represent a "fatal flaw", such as lack of relevance to occupational therapy audience, or implausible claims about outcomes.

**Scoring Key: 1 = poor, 2 = acceptable, 3 = excellent**